GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20D, CHANDIGARH

AWARENESS PROGRAMME FOR WELFARE OF TRANSGENDER FOR TEACHING AND NON-TEACHING STAFF HELD ON 24.08.2023

A comprehensive awareness program on various issues related to transgender individuals was successfully conducted by Sh. Amit, the Counselor of the Transgender Protection Cell under the Directorate of Social Welfare, Chandigarh Administration. The programme was facilitated by IQAC Cell of the college. The program aimed to sensitize the teaching and non-teaching staff of Government College of Education, Sector 20D, Chandigarh, about the challenges and rights of transgender individuals. The event provided a platform for discussion, education, and dialogue surrounding transgender inclusivity.

Program Highlights: The awareness program covered a wide range of critical topics concerning transgender rights, inclusivity, and discrimination. Various initiatives taken by government pertaining to welfare of Transgender individuals as listed below were addressed:

- Pension to Disabled Transgender Person: Initiatives of providing pension support to transgender individuals with disabilities to ensure financial assistance and security.
- Pension for Old Age Transgender Person: Offering pension benefits to elderly transgender individuals to support them during their retirement years.
- Free Hostel Accommodation for Transgender Students: Ensuring that transgender students have access to safe and supportive hostel accommodation without any financial burden.
- Free Textbooks for Transgender Students: Supplying free textbooks to transgender students to promote their education and reduce economic barriers.
- Gender Neutral Toilets: Advocating for gender-neutral restroom facilities in schools, colleges, hospitals, government offices, and public places to provide a safe and inclusive environment for transgender individuals.

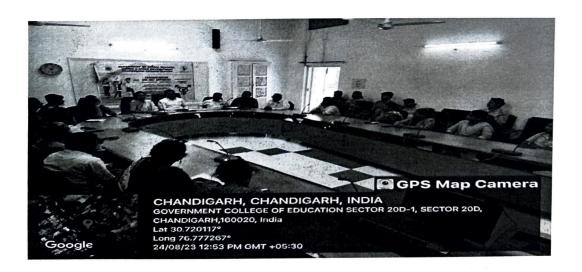
- Anti-Discrimination Cell: Establishing a cell to address and combat discrimination against transgender individuals in various settings.
- Designated Complaint Officer: Appointing specific complaint officers in educational institutions, hospitals, universities, and government offices to handle issues related to transgender discrimination and harassment effectively.
- Identity Card for Transgender Person: Providing official identity cards that recognize and respect the chosen gender identity of transgender individuals.
- Inclusive Education: Promoting inclusive education policies and practices that ensure equal opportunities and a safe learning environment for transgender students.
- Single Window in Hospitals: Creating a streamlined process for transgender individuals to access medical care and services without facing additional challenges.
- Separate Ward in Hospitals: Designating separate hospital wards to cater to the specific healthcare needs of transgender individuals, considering their unique requirements.
- Medical Treatment including SRS (Sex Reassignment Surgery) in Hospitals: Ensuring that transgender individuals have access to comprehensive medical care, including gender-affirming procedures like SRS.
- Appointment of Complaint Officer: Appointing complaint officers to handle cases of discrimination, harassment, and other issues faced by transgender individuals in our college.
- Establishment of Protection Cell: Creating a protection cell dedicated to addressing the rights and well-being of transgender individuals, providing them with a platform to voice their concerns.

The awareness program witnessed active participation from both the teaching and non-teaching staff of Government College of Education, Sector 20D, Chandigarh. The attendees engaged in interactive discussions, shared their perspectives, and raised pertinent questions about

transgender rights and inclusivity. The program succeeded in raising awareness and fostering a deeper understanding of the challenges faced by transgender individuals among the college staff. Attendees expressed a commitment to implementing the discussed measures to create a more inclusive and respectful environment within the college premises.

The program encouraged open conversations and collective efforts to build a more equitable society for all





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